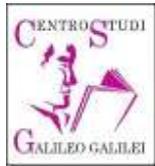


GLASS TRANSPARENCIES

..from local stories to transnational friendships..



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BUSKERUD
FYLKESKOMMUNE

HØNEFOSS
VIDEREGÅENDE SKOLE



LIFELONG LEARNING PROGRAMME PROGRAMMA DI APPRENDIMENTO PERMANENTE
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Comenius Bilateral Project

Glass Transparencies: from local stories to transnational friendships

Project Activity: Let's get along with people we do not know

Title – Let's Get Along

By – Iola De Monte, Elisa Carraro

Purpose/Objectives: *to enhance the students' listening and talking skills, while experiencing the value of getting along with people they do not know.*

The students will be able to:

1. understand key vocabulary: *personality, culture, language, customs, habits, way of thinking, ways of life, daily routine, attire, hairstyle*
2. write and share information about a peer.
3. compare and contrast themselves with a peer.
4. write two reasons why getting along with people is valuable.

Materials:

- Paper and pencils, tips on physical features, list of personality traits.

Pair activity (1st part):

Each student in the pair groups arranged by the teacher is requested to carry out the following task (**ten minutes**):

Describe your partner's general appearance and physical features.

Writing tips:

WHAT DOES YOUR FRIEND LOOK LIKE?

HEIGHT	Tall; Average height; Short
BUILD	Fat; Heavy; Plump; Athletic; Medium build; Slim; Thin
HAIR	✓ LENGTH: long; short; shoulder-length ✓ STYLE: wavy; curly; spiky; straight; ✓ COLOUR: Blonde; Ginger (orange-brown); Brown; Auburn (reddish-brown); dark
OTHER FEATURES	Beard; Moustache; Freckles; Glasses; Scar

Then the students share to each other what they wrote (for **5 minutes**).

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Pair work activity (2nd part):

1. The students in the pair groups are requested to express the traits of their personality they think about themselves (**ten minutes**)

YOU AND ME: WHAT ARE YOU AND YOUR FRIEND LIKE?

	MY PARTNER	ME
Active		
Aggressive		
Ambitious		
Cheerful		
Childish		
Creative		
Determined		
Dynamic		
Friendly		
Generous		
Good humored		
Helpful		
Impulsive		
Introvert		
Irritable		
Lazy		
Obstinate		
Open minded		
Optimistic		
Orderly		
Outgoing		
Practical		
Reserved		
Self-confident		
Selfish		
Shy		
Sincere		
Sociable		
Spontaneous		
Strong-willed		
Talkative		

Pair work activity (3rd part):

The students are requested to answer the following question and share to each other what they wrote (**ten minutes**):

3) Do you have a difficulty in getting along with the others? If so, when or why?

Me:

.....

My Partner:

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Closure (4th part):

Students independently write two reasons why getting along with others is valuable. The teacher asks some students to share their examples with the class (**ten minutes**).

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